Fair School Funding Plan

A comprehensive, fair school funding plan for Ohio

Sponsors: State Representatives Bob Cupp & John Patterson
Bipartisan Cupp & Patterson Plan
Built by Leading Educators

Educators (superintendents, treasurers, teachers) know the needs best.

Three Charges to Create Fair School Funding Plan

1. Base state school funding on what students actually need to succeed in a rapidly changing world.
2. Assess every community’s capacity to pay its fair share – transparently!
3. Treat all Ohio’s school districts and taxpayers as fairly as possible

15 months of research on Ohio’s formula, other states’ and experts’ ideas
Our Critical Values

Define
- What does it cost to educate every child and operate a district?

Ensure
- All students can achieve their greatest potential, regardless of their economic circumstances or their school district’s property wealth.

Provide
- Fair and stable funding formula that does not favor one district over another.

Fund
- Dollars flow directly to where students are educated.
4/5 of Districts on Cap or Guarantee

The Formula Doesn't Work
✓ We built this formula around the student and the student’s educational experience

✓ We considered the “whole student” – instruction, co-curriculars, professional development, social-emotional needs, career readiness counselors and technology – these are just some of components that went into building our model that has never been in previous models.

✓ It is a unique model – built around Ohio’s learners today and Ohio’s workforce needs of tomorrow.

It is NOT prescriptive

Respects local control and frees you to do what you need to do.
### Base Cost Breakdown

- **Direct Classroom Instruction**: 60%
- **Instructional & Student Supports**: 15%
- **Building Leadership & Operations**: 20%

### Direct Aid Teacher Funding

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Pupil Teacher Ratio</th>
<th>Headcount</th>
<th>Total Funded Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>20</td>
<td>57</td>
<td>2.9</td>
</tr>
<tr>
<td>1st Grade</td>
<td>23</td>
<td>64</td>
<td>2.8</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>23</td>
<td>51</td>
<td>2.2</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>23</td>
<td>52</td>
<td>2.3</td>
</tr>
<tr>
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<td>25</td>
<td>60</td>
<td>2.4</td>
</tr>
<tr>
<td>5th Grade</td>
<td>25</td>
<td>79</td>
<td>3.2</td>
</tr>
<tr>
<td>6th Grade</td>
<td>25</td>
<td>60</td>
<td>2.4</td>
</tr>
<tr>
<td>7th Grade</td>
<td>25</td>
<td>77</td>
<td>3.1</td>
</tr>
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<tr>
<td>11th Grade</td>
<td>27</td>
<td>42</td>
<td>1.6</td>
</tr>
<tr>
<td>12th Grade</td>
<td>27</td>
<td>40</td>
<td>1.5</td>
</tr>
</tbody>
</table>

### Other Direct Instruction

- **Specials Teachers (Art, Music, P/E)**: 1 per 150 students
- **Substitute Teachers**: 5 Days per teacher per year
- **Professional Development**: 4 PD days per year

### Total Direct Instruction

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount per pupil</th>
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<tr>
<td>Co-curricular - Academic</td>
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</tr>
<tr>
<td>Co-curricular - Athletic (Inc. Athletic Director)</td>
<td>Amount per pupil</td>
</tr>
<tr>
<td>High School Guidance Support</td>
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<td>Social/Emotional/Security/Life Support</td>
<td>Amount per pupil</td>
</tr>
<tr>
<td>Instructional Technology</td>
<td>Amount per pupil</td>
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### Total Instructional Costs

- **Building Leadership & Operations**: 20%

### Building Leadership & Operations Costs

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<th>Description</th>
<th>Amount per pupil</th>
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<tbody>
<tr>
<td>Building Leadership</td>
<td>1 per 450 students</td>
</tr>
<tr>
<td>Building Operations and Support</td>
<td>Amount per pupil</td>
</tr>
<tr>
<td>Building Leadership Support</td>
<td>1 per 400 students</td>
</tr>
</tbody>
</table>

### Total Building Leadership & Operations Costs

- **District Leadership & Accountability Data**: 5%

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<table>
<thead>
<tr>
<th>Description</th>
<th>Amount per pupil</th>
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<tbody>
<tr>
<td>Superintendent</td>
<td>1</td>
</tr>
<tr>
<td>Treasurer</td>
<td>1</td>
</tr>
<tr>
<td>District Leadership</td>
<td>1 per 750 students</td>
</tr>
<tr>
<td>Fiscal Support</td>
<td>1 per 850 students</td>
</tr>
<tr>
<td>EMS Support</td>
<td>1 per 5,000 students</td>
</tr>
<tr>
<td>ITC Support, Technology Infrastructure Maintenance</td>
<td>Amount per pupil</td>
</tr>
<tr>
<td>District Leadership Support</td>
<td>1 per 3 administrators</td>
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### Total District Leadership & Accountability Costs

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75% - Direct Classroom Instruction & Instructional Supports

### Base Aid Teacher Funding

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### Other Direct Instruction

- **Specials Teachers (Art, Music, P/E)**: 1 per 150 students
  - Min/Max: 1.0
- **Substitute Teachers**: 5 Days per teacher per year
- **Professional Development**: 4 PD days per year

### Total Direct Instruction

- **Co-curriculars - Academic**
  - Amount per pupil: 1
- **Co-curriculars - Athletic (Inc. Athletic Director)**
  - Amount per pupil: 1.0
- **High School Guidance Support**
- **Safety & Security - Non-Personnel**
  - Amount per pupil: 0.8
- **Supplies & Academic Content**
  - Amount per pupil: 0.8
- **Library/Media Operations/Support**
  - Amount per pupil: 0.8
- **Social/Emotional/Security/Life Support**
  - Amount per pupil: 5
- **Instructional Technology**
- **Total Student Support Instruction**
20% - Building Leadership & Operations

5% - District Leadership & Accountability

- Building Leadership & Operations: 20%
- District Leadership & Accountability: 5%

### Building Leadership & Operations
- Building Leadership
- Building Operations and Support
- Building Leadership Support: 1 per 450 students
- Total Building Leadership & Operations: 1.7

### District Leadership & Accountability
- Superintendent
- Treasurer
- District Leadership: 1 per 750 students
- Fiscal Support: 1 per 850 students
- EMIS Support: 1 per 5,000 students
- ITC Support, Technology Infrastructure Maintenance
- District Leadership Support: 1 per 3 administrators
- Total District Leadership & Accountability Data: 1.0

### Total Costs
- Total Building Leadership & Operations Costs: 1.9
- Total District Leadership & Accountability Costs: 1.0
Subgroup – Outside the Base Costs

- Poverty and Preschool
- Transportation
- Special Education, Gifted and ELL
- ESC’s, CTE’s and STEM
- Open Enrollment, Charter Funding, and Vouchers
- Distribution
- Technology
Poverty

• There is a significant difference between rural and urban poverty in terms of resources.
• The current categorical funding for disadvantaged students has no identifiable cost basis and is inadequate.
• Increase categorical aid to include additional resources to provide increased social and emotional support for disadvantaged students.
• Allow flexibility to choose the mix of support services that best meet local needs.
• Create an interim per pupil amount for economically disadvantaged until an in-depth study can be conducted to determine a permanent amount and specific types of recommended resources.

Preschool

• By school year 2020-2021, every economically disadvantaged four year old be guaranteed access to at least one year of high quality preschool.
• Enhance identification activities to guarantee that all of those who should qualify are identified.
• Every ESC in the state be funded to create the position of Community Preschool Director to coordinate early childhood services.
• Investigate and develop recommendations regarding
  • The most appropriate basis for defining economically disadvantaged students and identifying those who are three and four year olds
  • An analysis of the various methods currently being utilized to deliver and fund high quality preschool to determine the most effective and efficient delivery system or systems
• Conduct a comprehensive study of all state agencies currently providing services to school age and preschool age children to eliminate overlap and duplication and determine if centralizing the location for delivering those services can increase their efficiency and accessibility, taking into consideration convenience in accessing those services.
Special Education

• Fund and authorize an updated cost study
  • Last full study 2001, updates in 2006 & 2014
  • Return to a multiplier of the base cost per pupil
    • Possible parity issues with dollar per pupil amounts
  • Fund special education preschool based on calendar / % of time
  • Fund special education at 100% (setting aside 10% for catastrophic)

Gifted

• Per pupil funding amounts for identification, referrals, PD, gifted coordinators & services based on May, 2018, gifted cost study
• Establish workgroup to study & recommend improvements to financial reporting of gifted expenditures
• Establish an incentive program for rural districts

ELL (English Language Learners)

• Fund and authorize a cost study to establish funding needs
• Return to a multiplier of the base cost per pupil
  • Possible parity issues with dollar per pupil amounts
• Revise the existing Category 2 & Category 3 funding levels
  • Category 2 to include all ELL students after 180 days until proficient
  • Category 3 for the 2 years following proficiency
Educational Service Centers (ESCs)

• ESCs will receive an initial amount to help offset certain required ESC administrative expenses to eliminate the need for some ESC’s to bill districts to cover those expenses
• ESCs will receive a per pupil amount derived from a cost study done by Ohio ESC Association

Career Technical Education (CTEs)

• Base aid for career technical centers will align with base aid for traditional districts with several line item descriptions modified to reflect activities taking place within the career technical setting
• Tiered funding to be maintained and remain outside the cap/guarantee
• Career Exploration/Career Awareness budget line item to be administered and delivered by CTPD (Career Technical Planning District) to all students within the CTPD

Science, Technology, Engineering and Mathematics (STEM)

• Standalone STEM schools will be funded in the same manner as charter/community schools
Transportation

- Resolve transportation service requirements for asynchronous calendars and bell time conflicts and limit the transportation obligation of traditional public schools to serve only nonpublic, community, and STEM schools located within the public school district boundaries;
- Create a grant program to promote collaboration among school districts to develop efficiencies in transportation, and establish a school bus purchase assistance program;
- Modify the transportation funding formula for bus riders to fund all students transported, reward efficiency, report the greater of the morning or afternoon ridership, include a funding adjustment for districts transporting a higher percentage of nontraditional students, fund transportation at the greater of 60% or the district’s calculated state share paid through a single funding stream, require ODE to continue funding all other types of transportation, and move transportation funding outside the formula and exempt from any caps or guarantees;
- Increase available funds for special education transportation, and grant local boards the authority to operate their buses for trips other than for educational purposes.
1. Remove students participating in school choice programs from the ADM of the traditional public school district in which they reside.
   • Inputs will be based solely on number of students a district is educating.
   • Eliminate the animosity associated with tracking outgoing students and the local share of per pupil funding flowing to community schools.
   • Funding of community schools and voucher programs will become its own separate conversation once their funding is untangled from traditional public school districts.

2. Open enrollment in/out will not require a transfer of funds.
   • The Distribution Method will account for the adjustment based on its per pupil calculation.
   • Base Cost calculation will adjust based on enrollment counts.
CUPP - PATTERSON

SCHOOL FUNDING WORKGROUP

TECHNOLOGY SUB-COMMITTEE RECOMMENDATION

$37.50 - Individual digital device, grades 1 thru 12 (based upon Chrome book, or equivalent, with 4 year replacement cycle)

$3.50 - Maintenance and replacement, access points

$2.50 - Maintenance and replacement, network switches

$25.00 - Essential Functions of ITC or Third Party Provider - Fiscal, Student Information, EMIS, InfoOhio, Internet

Total $68.50

Per Pupil Annually
The **Challenge** - Distribution

Current Local Share of Funding

- 60% to 100% - PROPERTY VALUES
- 0 to 40% - BASED ON RESIDENT INCOME
Unlike the current formula, which is too dependent on property values, the new plan uses both property values and resident income to identify each community’s capacity to pay their fair share.

A district’s state and local share will be determined by its capacity to generate local dollars.

Only a change in a district’s resident income, property value or enrollment would cause a change in that district’s local capacity.
With New Fair Funding Plan

Distribution
Determinations of Local Share of Funding

60% BASED ON PROPERTY VALUES

40% BASED ON RESIDENT INCOME
Unfortunately, Ohio’s school funding system is not tied to any type of determination of what it takes for students to succeed in the 21st century – diminishing our future workforce and economy.

The Fair School Funding Plan will allocate base costs tied to the actual needs of students, resident’s income, and its property values.

It will help students with special needs and mental health concerns, make all students more safe and secure, update technology, provide essential services for high poverty districts, provide expanded quality preschool, and reflect the real cost of operating public schools.

Fair School Funding will prepare our state and local workforce for the challenges ahead.
New Plan: 84% of Districts on Formula by 2021
Fair School Funding

We ask our legislators and all Ohioans to consider our plan in its entirety, as an essential roadmap to guide school funding decisions.

Together, we strive to ensure that Ohio’s children will have the quality educational opportunities.

And together, we can adopt a comprehensive, fair school funding plan that meets the needs of Ohio’s children, future workforce, and economy.

Thank You for Your Interest and Action for Ohio’s Future
SUBGROUPS
Chairs and Co-Chairs

BASE COST
Ryan Pendleton
Treasurer/CFO
Akron Public Schools

Tom Hosler
Superintendent
Perrysburg Exempted Village Schools

DISTRIBUTION
Jared Bunting
Treasurer
Trimble Local Schools

Mike P. Hanlon, Jr., Ph.D.
Superintendent
Chardon Local Schools

POVERTY & PRESCHOOL
Claudia Zaler
Treasurer/CFO
Waverly Local Schools

Doug Ute
Superintendent
Newark City Schools

SPED, GIFTED, EL
Jenni Logan
Treasurer/CFO
Lakota Local Schools

Michael J. Barnes, Ed.D
Superintendent
Lakewood City Schools

OPEN ENROLLMENT, CHARTERS, VOUCHERS
Steve McAfee
Treasurer
Whitehall City Schools

Scot Prebles
Superintendent
Forest Hills Local Schools

ESC, CTE & STEM
Jerome (Jerry) R. Brockway, Ph.D.
Superintendent
Ashtabula County Career Technical Center

Carrie Herringshaw
Treasurer
PENTA Career Center, Wood County

TECHNOLOGY
Michael Tefs
Superintendent
Wooster City Schools

Cajon Keeton
Treasurer
Benton-Carroll-Salem Local Schools

TRANSPORTATION
Kevin Lillie
Treasurer/CFO
Geneva Area City Schools

Dalton Summers
Superintendent
River View Local Schools

TECHNICAL SUPPORT
Jim Betts
Coordinator

Mike Sobul
Treasurer/Consultant
Granville Schools

Howard Fleeter
School Finance Consultant

Pete Japikse
Ohio School Boards Association

Geoffrey Andrews
Executive Director
MCOECN

COMMUNICATIONS
Ellen McWilliams-Woods, Ph.D.
Assistant Superintendent
Akron Public Schools
Ohio Fair School Funding Website
https://sites.google.com/view/ohiofairschoolfunding

Ohio Fair School Funding on Twitter
@OHschoolfunding